

Philosophy and Belief Statements

Cathedral School derives its philosophy from Vatican II's Declaration on Christian Education and the United States Bishops' Pastoral, To Teach As Jesus Did. Since 1909, Cathedral School has been a Catholic faith community that has encouraged students from all denominations and ethnic backgrounds to pursue academic excellence within the framework of Christian principles and to recognize the dignity and uniqueness of each person.

We believe that each child has unique value as a creation of God.

We believe that the body, mind, and spirit of each child should be nurtured.

We believe that students should learn Catholic traditions and Catholic Social Teachings, while respecting and appreciating all faiths.

We believe that students should be taught to love and to incorporate into their lives: prayer, sacraments, and the Gospel teachings of Jesus in their interactions with others.

We believe that the school community should demonstrate stewardship through service to the school, church, and community.

We believe that students, faculty, and staff should respect and appreciate the diversity and multiculturalism that is unique to our school.

We believe that students should learn and apply basic skills, critical thinking skills, and effective communication skills, in all areas of the curriculum.

We believe that teachers should have challenging expectations for all students and be committed to delivering instruction to a variety of learning styles utilizing the most relevant resources and current best practices.

We believe that a partnership between home and school is crucial to the success of the learning process.

We believe that the school community should be an integral part of the parish community.